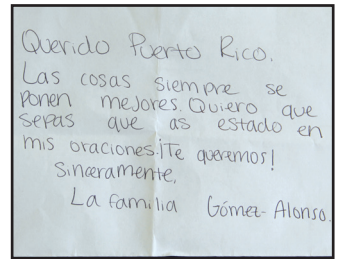


The Horseshoe

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PAGE 8 Students give back to help locally and abroad

Seeing Green Students, community work to restore greenhouse



“It gives us a facility we can use for ecosystems, growing stuff and to study bio-fuels and access fresh produce.”

– Kennedy Sanchez, 11

In September, students remove overgrown vines during the greenhouse restoration. The project coordinated student organizations, individuals, and local community groups. (Photo by Erica Bridges)

Rebecca Vazquez
Staff Writer

After years of neglect, students and local organizations are working together to bring new life to the old campus greenhouse, which will mainly be used for hands-on student learning.

Future Farmers of America (FFA) member senior Sam Garcia, initiated the greenhouse project with junior Kennedy Sanchez who is making the restoration part of her Creativity Activity Service (CAS) project for IB.

“I think it’s important to have a place on campus where kids can go and feel comfortable learning,” junior Kennedy Sanchez said.

Sanchez reached out to her CAS supervisor, English teacher Seth Ross, who managed over 20 acres of greenhouses before he started teaching.

“This is very exciting, there will be multiple uses for the greenhouse that will engage students in their learning,” Ross said.

Family Career Community Leaders of America (FCCLA) joined FFA to clean up the greenhouse alongside members of the Denton County Master Gardener Association and Denton County AgriLife Extension Service.

“It felt good to help do something for the school and the community,” FCCLA vice president, senior Raquel Carrillo said.

Before the greenhouse is operational, old equipment has to be replaced. FFA advisor Shelby Weldon, Ross and various students are working together to obtain funding. So far, the Texas Farm Bureau has given \$750 to support the rebuilding of the greenhouse.

“We’re trying to submit as many grants as possible,” Weldon. “We submitted an American Farm Bureau Foundation for Agriculture grant and a Denton Public School Foundation grant plus several others.”

When finished, several organizations will benefit from the greenhouse.

see [Greenhouse](#) page 2

Bronco Square store now open

Adriana Poe
Staff Writer

Providing students with a new source of convenience items, the official school store, *the Bronco Square*, has been re-opened by the Business Professionals of America (BPA) club in the old concession stand at the front of the school.

The Bronco Square gives students a place to get snacks, drinks, supplies, and socialize.

“We sell food, candy, drinks, game tickets, and breakfast,” project leader and BPA president, junior Cody Siegfried said. “The name connects to the Denton Square, a place where people can come together.”

The store is open before and after school as well as during lunch. If a student needs to grab food, supplies, or a drink, they can remedy that by stopping by the Bronco Square.

The store has items at reduced prices and many different options including: pastries, regular and iced coffee, chips, candies, sodas, and more.

“They’re cheaper than the vending machines, and we brew Starbucks coffee!,” Siegfried said.

The store first opened in 1980 and was called *Horse Play*. It was later renamed *the Bronco Barn* in 1990 before closing in 2000.

After school clubs offer something for everyone

Logan Thomson
Staff Writer

Aikido Club, open to all students, is focused on practicing the Japanese martial art. For information, see sponsors, Howard Palmer or Corinna Greb. Meetings are Thursday nights and Saturday mornings at 416 S. Elm St.

Anime Club, sponsored by art teacher Valery Smith, meets after school Thursdays until 5:00 in room 310.

Art Club members meet in Room 307 after school until 5:30 every Wednesday. Ask art teacher James Rosin for details.

The Bass Fishing Club offers members the opportunity to fish both recreational and competitively. Meetings are off campus. See sponsor Rhonda Weldon in room 224 to learn more.

The Business Professionals of America is an organization dedicated to improving the skills of individuals, educationally and for the future. See sponsor Barry Goad in room 200 to join.

Civil Liberties Club offers a place for discussions on real world topics in a mature manner. Meet up every Thursday in room 118 from 4:15-5:00 and speak to English teacher William Deaton to learn more.

Clay Target Team aims to teach students leadership skills and confidence building. See Ashley Ellsworth in 305/306 to learn more.

Crafts Club, sponsored by Valery Smith, offers a time and place for students to work on projects, school related or not. Meetings are Thursdays after school in room 310 until 5:00 PM.

Creative Writing Club offers

aspiring writers a place to have their voices heard. Meetings are 8:15-8:40 a.m., every other Wednesday, in Darby Dyer's room, #149.

The Cultural Perspectives Club, overseen by French teacher Wendy O'Hearn, is dedicated to educating students on different cultures from around the world, and helping them earn the Cultural Perspective Cord for graduation. See O'Hearn in room 143, A-day only, for information.

The Denton ISD Disk Golf Club, sponsored by Charles Brown, invites both pros and newcomers to the sport to play the game and have fun. Talk to Brown in room 305 /306 for more information.

DHS PAW (People for Animal Well-being) is a new vegetarian/vegan club on campus. The first meeting was at 8 a.m., Nov. 6 in lab 254.

Dungeons and Dragon Club offers students a place to join the action of the role-playing game. See sponsor Fred Mueller in room 228 to learn more.

Environmental Club aims to teach students to be more conscious of the environment. Meetings are every Wednesday at 8:00 a.m. in room 256, ask Gianluca Corsi for more information.

The Family, Career, and Community Leaders of America (FCCLA) is a family-focused group promoting growth, leadership, and more. See Charles Brown in 305/306 to learn more.

Fashion Club meets from 4:30-5:30 p.m. every Tuesday in Room 303. See Martha Slack for more information.

The Fellowship of Christian Athletes (FCA), uniting passions for faith and athletics since 1954. Meetings are Fridays at 8 a.m. in

the Field House. See coach John Ullrich to learn more.

French Club, sponsored by Emily Thomas and Wendy O'Hearn, takes place after school, once a month in room 146. Students are welcome to come learn about and celebrate the French culture, whether they take French or not.

The Gay Straight Alliance (GSA), sponsored by Heather Lentz, aims to promote a positive outlook on the LGBTQ community and give students a safe place to communicate with each other. Meetings are Thursdays after school in room 245.

I Am Second values fellowship and faith as well as putting others first. Meetings are the first three Wednesdays of each month at 4:15 p.m., in room 126. See sponsors Brian Redding and Shelby Weldon for information.

Interact Club Interact club brings together students to develop leadership skills while discovering the power of Service Above Self. Admission opens in January for the second semester. See English teacher Ashley Sharp for information.

Key Club promotes volunteer work and positively impacting

the lives of others. Contact Social Studies teacher Matthew Johnson for details on joining.

Model United Nations meets every other MUNDAY at 8 a.m. in room 149. Their next meeting is Nov. 27.

The Planeswalker Club meets Tuesdays after school. Learn to play *Magic the Gathering*, or bring a deck for open dueling. New members receive a free standard deck. See Rebecka Frey in room 207 for information.

P.O.W.E.R. (People Opting for Women's Equal Rights) Club aims to clear up misconceptions on the feminist movement and offers an appropriate place to have topic related discussions. See Darby Dyer to learn more.

Spanish Honor Society is a great opportunity for students of the class to interact with each other and improve the Spanish speaking community. See Spanish teacher Kala Hall in room 145 to learn more.

Table Tennis Club, sponsored by AP Spanish teacher Don Place, is free of charge and open to anyone who's interested in the game. Talk to Place in room 137 to join.

GREENHOUSE CONTINUED FROM PAGE ONE

It will give the science department the right environment to hold experiments, FFA will have a place for real-life agriculture situations and the culinary department can grow food to cook.

"It gives us a facility that we can use for ecosystems, growing stuff, to study bio-fuels and access to fresh produce," Sanchez said.

Once functional, the greenhouse will be available to all students. "We're making a procedure where students will have to submit a form of what they want to use the greenhouse for then they'll get an assigned space for what they need," Garcia said.

The goal is to have the greenhouse refurbished and ready for use this coming spring.

Dress code applies to all students

Rebecca Vazquez
Staff Writer

The new district dress code policy makes some items unacceptable to wear to school. Although students choose what they want to wear, the administrators have the final say on what clothing is allowed to be worn on campus.

The policy change is for the better of students. It prevents disruptions in the classroom from happening.

The main reason for the policy is for the safety of the students. For instance if a student is wearing baggy pants and a fire drill happens they might trip if their pants aren't being worn properly. Situations like these could be avoided if the dress code is followed. Another safety precaution is not allowing sharp jewelry to be worn that could potentially be used as a weapon.

In the long run, an appropriate standard of dress establishes self-discipline in students and helps them prepare for their future. By having students dress for success it creates a routine for them to look more professional.

It's easy for some to say that dress code is a gender issue because boys should be taught to not objectify women by what they wear. The truth is this policy applies to every student, gender should not be the issue.

The administration intends to enforce the dress code policy as well as they can in order to create a safe learning environment for students. Students should dress themselves in accordance to the policy so everyone can be safe. If there is doubt about an outfit when it is first put on it should be changed in order to avoid being stopped by an administrator and being asked to change into different clothes.

No announcements not good news

Jaden Oberkrom
Staff Writer

Starting this fall, to maximize instructional time, morning announcements no longer include information and promotions for clubs and organizations. This means one of the only ways for students to get information about extra-curricular events will be posters in the halls. Those posters can now only be posted in specified places around the school.

This may limit students' ability to become involved, and result in a disconnect from the school environment.

Students promoting their clubs over the announcements is an efficient way to get information to their peers. More students hear the announcements then see posters hanging by water fountains.

With students only having five minutes to get to each class during passing periods, taking time to read all the posters at any water fountain is sure to be an obstacle. Making announcements once a day is a much better way to get information, as

opposed to students running in the halls between classes to be on time and to avoid taking a trip to the tardy table.

The lack of daily information may also make it difficult to gain information about other school activities such as games, dances and meetings. Students constantly ask about ticket prices, news about campus happenings like the new school store, any outside of school activities that the school will take part in, and many other things that students may miss without announcements.

Although some students don't care about, or may not hear the announcements, there are many more whose prime source for information is the announcements. It can be very difficult to stay up-to-date with all things going on inside and outside of school without the announcements.

To help keep students informed, the publications department has created a Snapchat to distribute information about games, dances, shirts, senior pictures, and many other updates, and announcements throughout the year.

Add @DHSStudentMedia on Snapchat for updates.

Tardy Table: better late than never?

Libna Gomez
Staff Writer

In order to make sure students get to class on time, administrators have started a new procedure. When a student arrives late to class, they are sent to the Tardy Table where they have to explain to an administrator why they were late. After receiving a pass, they are sent back to class.

The Tardy Table is good because it encourages students to get to class on time.

This new procedure will benefit students now and in the future. The Tardy Table teaches students to be punctual for events inside and outside of school. Students are going to get in the habit of being punctual to class, current events, and in the future, all of this is due to The Tardy Table.

No student wants to be face-to-face with an administrator interrogating them about being late to class. The impact of The Tardy Table has been significant due to the decrease in tardies this year compared to last year.

As an added bonus, The Tardy Table is also going to help prevent crowded halls. Since students were

not in a rush to get to class last year, crowded halls were very common. This year however, more students are focused on getting to class on time instead of chatting with friends in the middle of the hall.

Many students disagree with this new procedure because it may be an inconvenience at times. They argue that going to the Tardy Table and explaining why they were late only delays them more. Getting to class on time actually prevents that inconvenience, both for the student - the teacher and class they would have disrupted.

Because of the Tardy Table, student tardiness has decreased. Classes are starting on time rather than waiting for students to arrive. This means there will be more time to teach, more time to learn, and better grades.

Despite the success, accidents do happen. If a student is a few seconds late to class, administration should leave it up to the judgement of the teacher whether they want to send the student to the Tardy Table or not. Teachers should simply close their doors and start class.

The Horseshoe

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Over 3.2 million students

Erica Bridges
Contributing Writer

Bullying is unwanted, aggressive behavior among school-aged children/teens involving a real or perceived power imbalance.

In order to be considered bullying the behavior must be: **Repeated** (or have the potential to be repeated), **a significant one time event, aggressive in nature, and an imbalance of power.**

Bullies use power (physical strength, access to embarrassing information, even popularity) to control or harm others.

The reasons students are bullied vary with 55 percent being bullied based on looks, 37 percent on body shape and 16 percent on race.

Types of bullying include **verbal**: teasing, name-calling, sexual comments, taunting, threatening or putting a person down; **social**: spreading rumors, talking bad about someone behind their back, gossip, intentionally excluding others, breaking up friendships, telling others not to be friends with someone and embarrassing someone in public; and **physical**: hitting, punching, shoving, taking or breaking someone's things and

BULLYING BY THE NUMBERS

74% LGBT students were verbally bullied (called names, threatened) in the past year, and 55% because of their gender expression.

More than one out of every five (20.8%) students reports being bullied.

School-based bullying prevention programs decrease bullying by up to 25 percent.

making mean or rude gestures.

Despite awareness programs, occurrences of cyberbullying have nearly doubled, from 18 to 34 percent over the past decade.

Cyberbullying, as defined in David's Law, means bullying arising from a pattern of acts or one significant act, done through the use of any electronic communication device. This includes cellular and other types of phones, computers, cameras, e-mail, instant or text messages, social media, websites, and any web-based communication tool.

Among students who were bullied, 15.5 percent were cyberbullied and 20 percent were bullied at school. Ninety percent of those who were cyberbullied were also bullied offline.

Many of those who bully have bullied in the past.

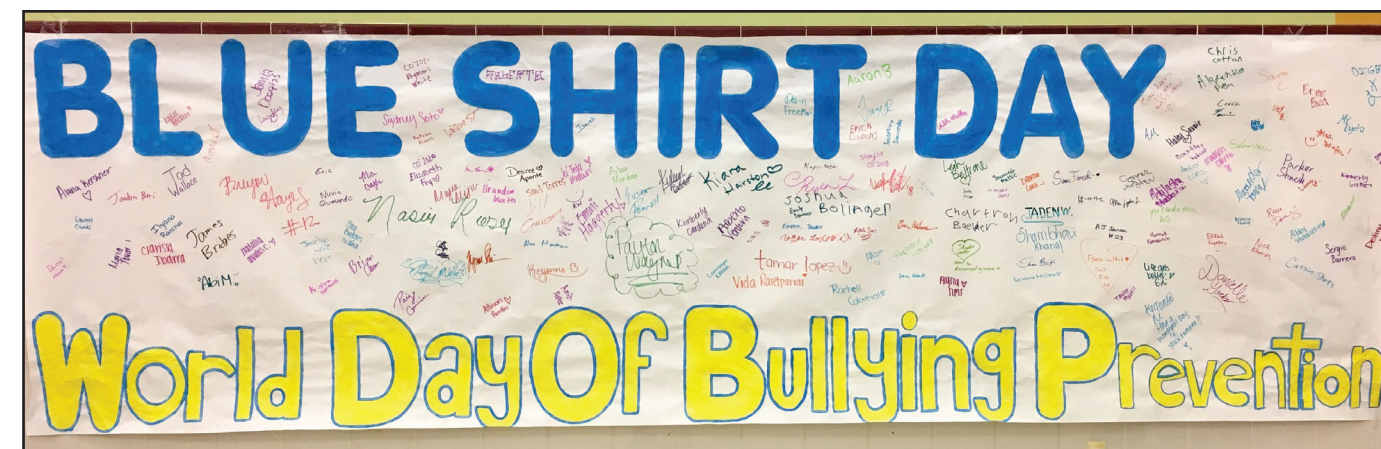
"Bullies are not born, they are made and in almost every case, they have been exposed to some type of trauma or bullying themselves," assistant principal Kimberly Thaggard said. "It is important to get to the root of their behavior and actions toward others."

The effects of bullying can impact both mental and physical health, lead to risky behaviors and even substance abuse. Students who bully, are bullied, or witness bullying are more likely to report high levels of suicide-related behavior than those who report no involvement in bullying.

"Bullying is a very serious matter," Thaggard said. "The two most important things I can tell students is document the bullying and report it. If it is not reported, we, the administrative staff, have no recourse in helping both the bully and the bullied toward a resolution."

victims of bullying each year

"It takes change to make change. Until we are willing to stand up for others, bullying will continue. Be a part of the change. Take a stand."
- Linsey Schafer, Student Assistance Counselor



BLUE SHIRT TOUR In October, students signed a Blue Shirt Day poster pledging to help end bullying. More than half (57 percent) of bullying situations stop when a peer intervenes on behalf of the student being bullied. Blue Shirt Day® World Day of Bullying Prevention™ is the first Monday of each October, and signifies a time to join in solidarity to stop bullying and cyberbullying around the world. (Photo by L. Schafer)

10 Ways to Stand Up to Bullying:

1. Learn more about mean, cruel & bullying behavior.
2. Help others who are being bullied.
3. Stop untrue or harmful messages from spreading online or in person.
4. Get friends involved.
5. Make friend outside of your circle.
6. Be aware of the bullying and Up-Stander policies at school.
7. Welcome new students.
8. Refuse to be a bystander and be a role model to others instead.
9. Respect others' differences and help others to respect differences.
10. Develop an Up-Stander/Prevention program or project with a teacher.

Speaking out - student reminds others words can hurt or heal

Hey guys, listen up! To the bullies, the people who were "just playing around" and those who stand by and do nothing, what you say and what you do hurts people. I know some of you are shaking your heads, saying you've heard this before, but it is true.

This is for the person who sits alone at lunch or hangs around people you don't like. You call them names and push them around, telling them they're stupid. Every day you do this. Every day the names get worse.

Perhaps you start hitting them or telling them they are worthless and no one would care if they killed themselves. Little do you know what these people are dealing with at home. Maybe they have parents that tell them the same thing you do. You don't know.

Now, think of an apple you take a bite from. You keep taking bites until it is just the core left and then the apple rots and dies. Every word and mean, rude, or nasty action is a bite out of a person. Sooner or later they may come to believe everything you tell them.

Please don't let them rot just because you did not like their friends or because you didn't think they were cool enough.

Maybe if you could get to know this person you could make their life better. Think about how many people you could affect...

- the kid you call anorexic,
- the girl you called fat,
- the loner who sits alone,
- the worst athlete in class,
- the LGBTQ student you laugh at;

You do not know what is going on in their lives. Don't be the one who pushes them over the edge and bites away down to their core.

Be the voice for change. Stand up. Speak out. Don't let the hurt of bullying continue any more.

Your words have power and you can make a difference.

Written by Katrina Rivera, 10,
Edits by Mrs. Schafer, Student Assistance Counselor

Am I being bullied?	
NORMAL CONFLICT	BULLYING BEHAVIOR
Occasional	Is a repeated happening
Not pre-planned, in the heat of the moment	Premeditated, on purpose, intentional, planned
Genuine upset to both parties	Person being bullied is more upset
Trying to work things out	Trying to be the one in control
Not trying to take something from someone	Want to take power or possessions from someone
Both parties admit some responsibility	Blame is laid on the person who is bullied
Effort to solve the problem by both parties	No effort to solve the problem by the person bullying

Report Anonymously
SAFE SCHOOLS

••• BULLYING • INTIMIDATION • DRUGS •••

STAND UP

••• HARASSMENT • WEAPONS • OTHER •••

MAKE A REPORT:
Text or Call: 940-312-7186
Email: 1238@alert1.us
Web: <http://1238.alert1.us>

DENTON For emergencies, please call 911

All fees submitted to our offices will be used for our programs and will be used upon receipt of appropriate state and federal funding.

Varsity Volleyball ends season with playoffs showing

Jaden Oberkrom
Sports Writer

With the primary goal of making playoffs, a young varsity volleyball team ended the season having met that goal.

The team had few seniors so the future looks bright. A part of that future is junior Payton Roberts. This was her first year on varsity, and while the season has ended, Roberts has big expectations for the team next year.

"I have improved mentally throughout the season," Roberts said. "The season did not go as planned, but we finished strong, and fought hard to accomplish what we wanted. My expectation for next year is to have a more positive environment than we did this year.

With it being Roberts first year on varsity, returning starter Sydney Soto, 10, gave her view on the season, the future of the team, and who inspires her most

to play volleyball.

"This was a very fun season for me because all of the girls were both great teammates, and friends," Soto said. "I think we played together, and had good chemistry on and off the court."

Despite the chemistry, the Lady Broncos struggled early in the season, narrowly making playoffs, and losing 3-0 to Aledo in the first round playoffs, held in Keller.

Although the season ended early, the team has hope looking forward, because of all the returning talent, and individual determination and focus.

"Personally, I think I played well, but I still have a lot of room for improvement," Soto said. "I improve myself everyday by staying focused, and disciplined. I try to put 100 percent of my attention to the little things that I work on everyday."

Lady Broncos sign letters of intent



WARHAWKS
Committing to the University of Louisiana-Monroe, Jamie Means plans to play basketball in the fall. (Photo by Riley Burke)

BOBCATS Committing to Lees-McRae College, McKenzie Sprabary plans to play volleyball in Banner Elk, North Carolina next fall. (Photo by Riley Burke)

Hensley medals at state, first female in school history

Alexander Ashworth
Staff Writer

Breaking multiple school and personal records, junior Zoe Hensley placed seventh at regionals, held at Mae Simmons Park on Oct. 23.

Her time of 18:12.64, qualified her for state competition, the first female in school history to do so.

The state competition was held on Nov. 4 and Hensley finished 10th, breaking three school records and setting a new PR at 18:12.17.

Despite being nervous, Hensley credits her coaches and team for getting her ready to run.



"I'm thankful for my team and my coaches and everyone who supported me and got me to where I am right now."

— Zoe Hensley, 11

"Before the race I was nervous because I wanted to represent my school well and I knew that I would be running against good runners," Hensley said. "I tried to focus on

how my coaches, team members and other supporters have prepared me both physically and mentally to the best of their ability."

Despite starting the team late in the season last year, Hensley remained calm and concentrated on the course.

"During the race I focused on getting a good start. The course was difficult due to twists and turns and gradual hills that were saved until the end. I wouldn't have been able to do it without God guiding me to the course and give me the ability to run well," Hensley said.

The cross country boys team won back-to-back district championships at the district meet this year, with the varsity girls team placing second. Both teams advanced to regionals in Lubbock, with only Hensley qualifying for state

Varsity Football looks ahead after 3-7 season

Jaden Oberkrom
Sports Writer

Even the greatest teams are tested when faced with great adversity.

This was evident as Billy Miller took over as head football coach on May 9. The team finished 3-7, and look to improve in the coming season.

With most games, the battle is up front between the Offensive and Defensive Line, and no one would know that more than senior Brandon Coleman.

In the summer of 2016 Coleman moved to Denton from Germany. He joined the team shortly before summer workouts, where he would play defensive end for most of season with the junior varsity team. When the coaches recognized his talent and work ethic, they decided to try him as left tackle where he excelled.

Coleman caught the eye of college coaches all over the country, and was offered a Division One offer from Southern Methodist University in May of 2017

"My transition from Germany to Texas wasn't really hard," he said. "When I first got the offer, it was amazing, because it made me feel like all my hard work in this off-season had payed off. I owe everything to my family, my coaches, and the offensive line. Without them, I wouldn't be where I am right now."

Varsity tennis finishes fourth in district; JV earns second district championship

Libna Gomez
Staff Writer

With head coach Carlos Blanco and an added year of experience for junior varsity coach Jonathan Berg, the tennis teams had another strong season where they aced their way to playoffs.

Another player on the team to receive a Division One offer is Anthony Tony-Itoyah. Tony received an offer from Fordham University in New York City, and was one of the most influential leaders on the team, setting a high standard of hard work and dedication.

"The season could have gone better for sure, and I am going to do everything I can to finish the year on a high note," Tony-Itoyah said. "When I got the offer, it felt like all my hard work had paid off."

Along with a new coaching staff, the team also promoted several new members from the junior varsity and freshman teams.

Sophomore Xylohn Posey was a new face and has been an absolute force having 100 attempts for 583 yards and 6 touchdowns.

"At the end of the day we are a family, and nothing will change that. Not the scoreboard, not the rankings, and not what anyone else says," Posey said.

Although the end of the season did not end the way the team had planned, there is a new atmosphere in the football program. The team has a whole year to get bigger, faster, and stronger. With a majority of the team returning for the 2018 season, there is a lot of hope, of a playoff team next year.

After many close matches, the team scored wins against Ryan High with a score of 17-2, Braswell High with a score of 16-3, and Denison High with a score of 13-6.

The varsity team lost four games this season to Wichita Falls 15-4, Rider 13-6, Sherman



Taking the field at C. H. Collins, the Broncos prepare to battle the Bengals in the last game of the season. (Photo by Blake Ellsworth)

Girls golf first in fall season

Adriana Poe
Staff Writer

The fall golf season started, with the boys team sitting in third and the girls ranked first after three tournaments. They have one more before district finals in the spring.

"We practice every day after school," varsity member, junior Tucker Voyles said. "We're getting better by practicing on tougher courses."

Despite the fact that fall golf is not as competitive until the spring, the Broncos treat fall tournaments just as they would with spring tournaments.

"We have a very competitive team this year," head coach Mick Maxey said. "They play their best even when they're not competing."

The varsity team has had to adjust to losing four of their top senior players this year, two girls and two boys. Maxey credits the older teammates for how well they have adjusted.

"The juniors have really stepped it up," he said. "They've done a great job in working with the younger ones."

The golf courses where the teams practice are off-campus, adding an additional challenge to the season. Many golfers can only practice at school, making the success an even bigger accomplishment.

"Our girls made first in district last year, and our boys third," Maxey said. "We hold a really strong hope of doing the same this year."

10-9, and Aledo 18-1.

"Even though we could have done better at playoffs, I'm really happy with the work everyone in our team put into this season," senior Eva Perez said.

Junior varsity boys and the JV girls clutched the district cham-

ampionship for the second straight year. The varsity team placed fourth overall at district.

"We played well the entire season, Blanco said. "It wasn't until we faced Aledo that we fell short and didn't make it further into playoffs."

To Puerto Rico with LOVE

From hurricane relief in Texas, Louisiana and Puerto Rico to a sock and undies drive for children, Broncos give to those in need

*Libna Gomez & Adriana Poe
Staff Writers*

HELP SPREAD HOLIDAY CHEER!

• Ann Windle Adopt-a-Child Holiday Parties

Check with B2 teachers for a list of items needed for the Dec. 1 parties.

• Student Council Support the Troops Snack Drive

Deployed ASL teacher Jamie Covey and her troops request snacks to help them feel less homesick. Stu-Co is collecting chewing gum, Crystal Light drink packets, cheese crackers, dried fruit, trail mix, granola bars, oatmeal cream pies. Drop donations off in room 153 before Dec. 17, 2017.

After hurricane Maria devastated Puerto Rico this past September it left an estimated amount of at least 16 casualties, and \$45 to \$95 billion worth of damage. The island was left without power for over a month, countless homes were destroyed, and many families were left without basic living supplies. Individual students have stepped up to help and make a difference.

"When I found out about the hurricane my heart was broken, I grew up and have family and friends there," sophomore Kamila Clemente said. "I wanted to do something to help my people so I thought of the United for Puerto Rico organization and wanted to do something through Interact Club."

Clemente talked to Interact sponsor Ashley Sharp and together they came up with the idea of *Pennies for Puerto Rico*. The drive started Oct. 20 and ends Nov. 30 with a goal of raising at least \$100. Money can be donated in room 214 and will be sent through PayPal to the United for Puerto Rico organization, who will receive the money the following week.

Senior Rebecca Vazquez started her own drive to collect necessities such as baby diapers, baby food, batteries, shampoo, Gatorade, feminine hygiene products, toothbrushes, and toothpaste. The drive was inspired by her IB Creativity, Activity, and Service (CAS) project.

To transport her donations to Puerto Rico, Vazquez teamed up with IB CAS coordinator, Heather Lentz, who has a friend with family in Puerto Rico.

"Her friend has connections with an airport that transports donations directly to the island," Vazquez said. "I really wanted to help in any way I could to bring relief to those people who are suffering."

The drive ran from Oct. 9-27, and the donations are in route to Puerto Rico.

Socks & Undies for CASA

National Honor Society (NHS) organized a socks and underwear drive for the Court Appointed Special Advocates or CASA, who work with Child Protective Services. When child abuse is reported, CPS removes the child from their home. The case is taken to court, and if the abuse is verified, the child is immediately appointed to CASA.

"In most cases, the child does not have enough time to pack any of their belongings, this is where our drive comes into use," NHS advisor Don Place said. "CASA takes donations of any kind but right now they are short on socks and underwear."

While searching for a safe home for the child, CASA offers a safe environment and provides the child with their necessities.

Zach Tassin, a student from the University of North Texas challenged NHS to do the drive.

"Tassin's mom volunteers with CASA so he got to see first hand what the volunteers do for kids and that CASA doesn't have enough clothes for all of the kids in the program and he wanted to help fix that," junior Everest Merki said.

The drive ran Oct. 10-20 with a total of 506 pairs of socks and underwear donated, exceeding their 200 pair goal.

The classrooms with the most donations won a chips and queso party. Kala Hall's fifth block Spanish class won and Master Sergeant David Ashcraft's A2 AF JROTC class came in second.

Harvey Drive

Hurricane Harvey, with almost \$200 billion in damages, was the costliest storm in United States history. With devastation across Texas and Louisiana, Harvey brought people from across the United States together to help.

Student Council joined the effort to support the victims of Harvey by organizing a drive from Aug. 28 through Sept. 1.

"A lot of us have family in Houston and we wanted to help as much as we could," student council and senior class president Sydnie Acker said. "That influenced us to start the drive."

Donations of everyday needs were dropped off at the Kay-Bailey Hutchinson Center in Dallas, and then transported directly to the areas affected by Harvey.